

TIẾT 100(PPCT) - UNIT 12 LIFE ON OTHER PLANETS

LESSON 4: COMMUNICATION

I/ Extra vocabulary:

Appropriate (a) = suitable : thích hợp

Powerful (a) = có sức mạnh

NASA (n) : Cục hàng không và vũ trụ hàng không

1. Five teenagers are discussing the possibility of other life forms in our galaxy. Read the comments they have posted on an online forum.
2. 2. Work in groups to decide if you agree or disagree with each of the opinions and ideas in 1. Say why or why not?
 - I am not sure if I agree with Anh because the name of the planet doesn't tell us anything about the living conditions.
 - I disagree with Nhi because the inhabitants there may be able to live in high temperatures. They may have bodies which can resist heat. Or they may have a special machine to cool down the atmosphere of the place where they live.
 - I disagree with Duc because inhabitants there may be able to extract liquid from underground to survive. Their bodies may be adapted to the environment there. They may not need oxygen but hydrogen or nitrogen to breathe.
 - I disagree with Anh. Any planet can be powerful. Any inhabitant is proud of his/her own planet.

3.a. Work in pairs. Imagine you are going into space. Decide together what you will take with you. You can add any item you think necessary. Remember to give reasons.

Example:

A: I will wear a spacesuit because it may be very cold there and I won't be able to breathe.

B: I will bring hand washing gel to clean my hands.



space suit



food tablets



boots



gloves



space buggy



oxygen tank

HOMEWORK:

- Learn by heart vocabulary.
- - Read the comments 1/p63 again.
- - Prepare Skills 1
 - TIẾT 102(PPCT) - UNIT 12 LIFE ON OTHER PLANETS
 - LESSON5: SKILLS 1

Vocabulary

surface (n)	bề mặt
Atmosphere (n)	khí quyển, không khí
Oxygen (n)	khí ôxy
experience (n)	trải nghiệm
Accommodate (v):	cung cấp nơi ăn , chốn ở
trace (n)	dấu vết
similarity (n)	tương tự

2. Find words in the text that have similar meanings to these words or phrases.

1. Causing death or illness -> **poisonous**
2. Two times -> **twice**
3. Has, goes through -> **experiences**
4. Marks or signs showing that something happened -> **traces**
5. The outside or top layer of something -> **surface**
6. Weather conditions of a particular place -> **climate**
7. Provide a place to live -> **accommodate**

3 Match the headings with the paragraphs (1-3). There is one extra.

- A. Reasons why we may be able to live on Mars.
- B. Reasons why we may not be able to live on Mars.
- C. Explanation for the name of Mars.
- D. Reasons for explorations of Mars.

1	C	2	B	3	A
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4. Read the text again and answer the questions.

1. What is the other name for Mars?
- It is also called the red Planet
2. What are the lowest and the highest temperatures on Mars?
- The lowest temperature is -87 degrees Celsius and the highest may be a bit higher than zero.
3. Why is it poisonous to live on Mars?
- Because 95% of the atmosphere is carbon dioxide
4. Which is longer, a day on Earth or a day on Mars?
- A day on Mars is a bit longer
5. How long is a year on Mars?
- It is twice as long as a year on Earth.

5. Work in pairs. One is a human and the other is a Martian. Use the suggestions below to ask and answer about life on Earth and life on Mars.

	Human	Martian
Food	Rice, bread, meat...	Tablets, rocks...
Drink	Water, juice....	Liquid from under the rock....
Sleep	6-8 hours/night..	2-3 hours/night...
Travel	Bicycle, car...	Flying car, space buggy, UFO..
Environment	Forests, lakes, oceans, mountains, cities...	Dry, desert, rocky landscape, caves...
Problems	Diseases, pollution, overpopulation...	Survival, loneliness...

HOMEWORK

- Learnt by heard the new words
- Prepare skills 2
- Look up the new words

- TIẾT 102(PPCT) - UNIT 12 LIFE ON OTHER PLANETS
- LESSON6: SKILLS 2

1. WORK IN PAIRS.(Xem sgk trang 65)

- Do you think the aliens really exist ?
- What do you want to know about them?
- What would you do if you saw one of them ?

2. Listen to Tom's imagined description of what an alien from another planet may be like. Fill each blank with no more than three words from the recording

Which planet are they from?	They are from (1) _____
What are they like?	They may be (2) _____ and (3) _____ than human beings
What do they look like?	They may have (4) _____, a lot of (5) _____, and (6) _____.
What are their senses like?	Very good. They may be able to sense (7) _____, or (8) _____.
What do they live on?	(9) _____, from the (10) _____

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- | | |
|-------------------|---------------|
| (1) Jupiter | (6) four eyes |
| (2) Much bigger | (9) energy |
| (3) more powerful | (7) Happiness |
| (4) Lots of hair | (8) fear |
| (5) thick skin | (10) rocks |
-

3. Listen again and tick (v) true (T) , false (F) or not given (NG).

	T	F	NG
1. The inhabitants may be very similar to human beings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. They may be able to fly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. It is very cold there.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. They may be far-sighted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. They may need air for their existence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. They may need lots of food and drink.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Đáp án: 1. T 2. NG 3. T 4. F 5. F 6. F

Writing

He/ She may/might be _____.

He/ She may/ might eat _____.

His/ Her skin may/ might be _____.

His/ Her hair may/ might be _____.

He/ She may/ might wear _____ clothing.

He/ She may/ might be similar to us in that _____.

He/ She may/ might be different from humans in that _____.



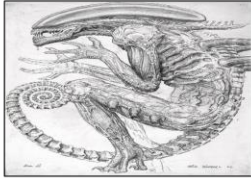
HOMEWORK:

- Learn by heart vocabulary
- write a description of your alien.
- Prepare Looking back.

- TIẾT 103(PPCT) - UNIT 12 LIFE ON OTHER PLANETS
- LESSON7: LOOKING BACK AND PROJECT

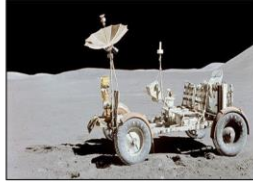
Vocabulary

1. Rearrange the letters to label the pictures



1. SELIAN

Aliens



2. PSCEA GYGBU

Space buggy



3. WIHGELSEST

Weightless



4. SALRO SEMYST

Solar system



5. LPATNE

Planet



6. SCESPPAI

Spaceship



7. LYFING CAUSER

Flying saucer



8. XAGALY

Galaxy

2. Fill each gap with a suitable word from the box

surface

climate

NASA

traces


experienced

accommodate

1. The Earth seems too small to _____ the increasing population. **accommodate**
2. Water covers 75% of the Earth's _____. **surface**
3. Attempts have been made to find _____ of aliens. **traces**
4. Astronauts _____ difficulties when they first landed on the moon. **experienced**
5. The _____ on other planets is very different to that on Earth. **climate**
6. _____ stands for National Aeronautics and Space Administration. **NASA**

Grammar

3. Underline the correct answers

1. He asked me / *if* there were people living on Venus.
 2. They wanted to know when the first spacecraft *had been/* launched.
 3. She asked them / *who* had been the first to step onto the moon.
 4. They asked me which spacecraft / *had been* the first to explore Mars.
 5. Students asked *how/* the scientists explored other planets.
 6. He asked me what food people on other planets / *ate*.
 7. She asked her teacher / *what UFO stood for*.
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4. Put the words/ phrase in the correct order to make reported questions.

He asked me how I would react if I saw an alien.

My friend asked me when humans had first landed on the moon.

The teacher asked me which planet was most suitable for human life.

She asked me what the difference between a planet and a star was.

They asked if there was water on Mars.

5. Change the following questions into reported questions.

1. 'What are the essential conditions for human life?' the teacher asked her students.
The teacher asked her students what the essential conditions for human life were.
2. 'Have humans been able to communicate with people on other planets?' Samuel asked the scientist.
Samuel asked the scientists if humans had been able to communicate with people on other planets.
3. 'Did the Roswell UFO incident take place in the U.S. in June 1947?' Nick asked the journalist.
Nick asked the journalist if the Roswell UFO incident had taken place in the US in June 1947.
4. 'Who was the witness in the Roswell UFO incident?' Vanessa asked her uncle.
Vanessa asked her uncle who was the witness in the Roswell UFO incident had been.
5. 'When will humans be able to travel from one planet to another more easily?' the son asked his father.
The son asked his father when humans would be able to travel from one planet to another more easily.
6. 'Why can't people move to Mars immediately?' Diane asked her mother.
Diane asked her mother why people couldn't move to Mars immediately.

Communication 6. Choose the right sentences (A-E) to put into the dialogue.

- A. In 2001, at least 15 people, including two police officers saw UFOs in the night sky in New Jersey.
- B. Well, there have been many UFO sightings reported.
- C. Not at all. On April 23, 2007, Captain Ray Bowyer and his passengers gained clear views of two UFOs when they were flying in the English Channel.
- D. On June 24, 1947, Kenneth Arnold, a private pilot spotted nine shiny discs flying past Mount Rainier.
- E. Yes, and in 2008, according to media reports, a police helicopter was almost hit by a UFO...



Interviewer: Do UFOs really exist, Prof. Kent?

Prof. Kent: (1) B

Interviewer: Yes. When was the first post-war UFO sighting in the US?

Prof. Kent: (2) D

Interviewer: Wow! Very long ago! How about notable sightings in the 21st century?

Prof. Kent: (3) A

Interviewer: So... were all sightings in the USA?

Prof. Kent: (4) C

Interviewer: Incredible!

Prof. Kent: (5) E

HOMEWORK:

- Learn by heart vocabulary
- Prepare REVIEW 4